

Minutes of School board Meeting

Place: Skimminge 21, Maribo

Date: 17:00 Tuesday 28 January 2024

Invited: Karina, Sarah, Annelies, Iris, Puneet, Dorothee, Dorothea, Iulia, Eleanor, Candice, Nina (Brian, Dom)

Apologies: Nina and Dorothee

Attachments:

- Minutes form last meeting (November)
- Holiday plan response.
- Satisfaction survey (BTU) December 2024

Agenda

0. 17:00- Group photo

A group photo of the school board will be taken before the start of the meeting.

1. 17:05- Welcome

Description:

1. Annelies to welcome and open the meeting.
2. Welcome Eleanor, new student council representative.

Minutes:

Two called in sick for today's meeting. Reminder that it was agreed that if one can not attend that they are to contact the next person on the contact list to stand in as substitute.

2. 17:10- Approval of minutes and approval of agenda

Description:

- 2.1 Approval and minutes from last board meeting (attached)
- 2.2 Follow up from last meeting- school holiday plan feedback sent (attached). Actions from the November meeting will be addressed in today's agenda.
- 2.3 Approval of agenda

Minutes:

- 2.1 Approved without comment
- 2.2 Comments were sent into the Kommune. School year 2026-2027 has been set. The following years, including the last day of school before Christmas break proposed for the 24th December, is still under review.
- 2.3 Additional item added to point 3. Additional item added to point 11. Agenda approved

17:15 News from chair and principal

Description:

- 3.1 New website live.
- 3.2 New attendance system, MU Elev.
- 3.3 Response form Vestas regarding a donation request for the green space.
- 3.4 Byråd seminar on internationalization
- 3.5 BSU cases related to LIS
- 3.6 New director for børn og unge Jesper Ulrich Jørgensen

Minutes:

2.4 New website went live in December. More modern look. Same provider, new software. Rolling out across all kommune sites.

2.5 New student attendance and student administration system went live in December. Only one weeks notice! Biggest change is that parents are now responsible to informing the school of all types of absence through MU Elev. Previously parents were to send a message via Aula. There are issues from the student administration systems, such as no fictiv CPR numbers allowed, no international phone numbers, problem with producing and printing grade reports/karakatar and certificates. A case has been lodged with MU Elev and the kommune is going to take it further.

The positive side to the system is that it is possible to do attendance every lesson instead of for the entire day. During the lasts months students attendance has gone up.

Action: More communication on what to do with MU Elev.

2.6 DM contacted Vestas. The topic of support/donation was taken to their 'work council'. The request was turned down as it 'falls significantly outside of what Vestas sponsors from their local sites'. Dm contacted Nordea Fond, a pre-approval for support has been approved. Next step is a decision from school sektor on whether to relocate playground form Horslunde Skole or purchase new.

2.7 KH and DM attended a seminar with the city council. The topic was internationalisation in Lolland kommune. This will be a headline topic for the kommune and city council.

An interesting meeting with both politicians and international citizens partipating.

2.8 BSU have two items related to LIS on their agenda:

1) It is proposed to bring LIS into the same budget allocation model as other Lolland Kommune schools. This will provide greater flexibility in the event of fluctuations in student and class numbers in budgets. Today, Lolland International School is an independent policy area, which means that up- or downward adjustments of their budget framework must always be approved by the BSU->Økonomi udvalg -> byråd. In the proposal, Lolland International School will be awarded on an equal footing with the municipality's other school offers, with two exceptions:

-Lolland International School does not receive an allocation from the inclusion pool, as it is still the student's district school that is responsible for paying for visitation for special education.

- Lolland International School continues, unlike the other schools, to receive an allocation per student for differentiated bilingual-language teaching.

The financial allocation to Lolland International School will be virtually identical to the budget allocated in 2025 at the current known student numbers, which can be seen as an indicator that Lolland International School no longer needs to have their own allocation model. In the future, Lolland International School will be included in the general LK

folkeskole budget allocation. This is to take affect form the school year 2025-2026. A decision has been postponed until the February meeting.

2) The approval of the schools' budgets for 2025. Technically, the budget for the year that has already begun has not been approved. All school sin LK are in the same situation. A decision has been postponed to the February meeting.

3.6 The new Skole- og børnedirektør, Jesper Ulrich Jørgensen. He started 1 January and visited Lis last week. He comes from a position as 'undervisnings-, fritids- og kulturchef' in Ringsted Kommune. He is also a former school principal.

3.7 Brief discussion on 'inklusion' and special schools.

4. 17:30 Student council

Description:

4.1 Iulia and Eleanor will present news from the student council and the Fælleselevråd.

- What is the Fælleselevråd and what do they do? Learn more about the agendas, theme days, Fremtidens skole on the new website: [Fælleselevråd - Lollands fælleselevråd](#)
- December bake sale
- How can we involve/include grade 0-3 in the student council?
- Feedback on the proposed social media ban in all Lolland Kommune schools.

Minutes:

4.1 Suggestion from student council to make a junior council – and then perhaps meet once a year.

The agenda on junior council meetings could be tailored to their own age group. Student council believes that it is important to include them into the school's democratic processes. Student council can therefore be referred to as junior council and senior council when talking about the younger or older group. Student council still to be used about the group as a whole.

The bake sale went very well. Around 1.800 kr. was earned.

Grade 9 considering making another bake sale them selves to make money for last day of school.

Grade 9 asking how the results from well being survey will be used.

Iulia passes on the impression that she had from students about the suggested ban of SoMe on the schools on Lolland. In general pro a ban – but being aware that eg. YouTube is being used for educational things.

5. 17:45 Proposed ban on social media access on Lolland wifi in schools.

Description:

Lolland Kommune has proposed a ban on social media sites in schools. The proposal will block access to a defined list of social media sites on Lolland wifi networks. LIS is a mobile free school, meaning that students should not have access to their phone during the day unless given permission by their teacher for educational purposes. However, students from Grade 4 have access to a laptop and social media which could be tempting and distracting. The student council have been asked to comment. Does the board have any opinion or comments to send in?

Technology is of great value to students and teachers during a school day for the use of technological working methods and communication channels. However, technology can also have undesirable consequences, including uncertainty about the effects technology can have on students' well-being, social, physical and mental. The digital opportunities can also be disruptive to students' learning and well-being, which is why many schools have introduced mobile-free school. The development is fast, and it can be difficult to stay up to date with trends, which requires a sustained effort. It is appropriate for schools to articulate and teach about the good use of digital

tools, just as it will require dialogue with the pupils about their digital everyday life, so that the pupils acquire the skills to be able to relate critically to sources and dare to turn to adults when inappropriate digital content is found. However, it is experienced in the schools that the students in their work on I pads/PCs "zap" between the many options and can therefore find it difficult to immerse themselves in the academic work. The technology can therefore have an undesirable effect on the students' opportunities for learning and participation in social community at school. In Lolland Municipality, we technically have several different options for restricting access to selected social media/websites, and we therefore need an indication of how the various student councils, boards and MED committees relate to whether it is something that needs to be worked on further and come up with concrete solutions to.

What direction do we want to go in Lolland Municipality?

Minutes:

General comments from board is that it could be a good idea – but there is an awareness that it will not be positive if eg. YouTube will be blocked. Conversation on technical issues.
Looking at the principal side of it could be good idea. The question would be around the concrete list. Of sites /apps blocked. Student council hopes that Spotify doesn't count as a social media. The board is curious but will not send in comments.

6. 18:05 Budget 2025

Description:

- 6.1 Proposed LIS budget 2025. This will be distributed at the meeting due to a delay from LK Økonomi and BSU postponing a decision on the new LIS budget framework.
- 6.2 Introduction of subject teams and subject coordinator to directly manage the subject budgets and purchase decision themselves.

Minutes:

- 6.1 KH and DM had a meeting last week with the accountant. But should increase due to inclusion of rent for pavilions and salary increases being factored in. New allocation model should not see LIS having to take money from the education budget to pay for increase in rent, cleaning or pedel services. In addition, further investigation into missing 2/3 allocation for vice school leader position, and admin position only being classes as 30 hours per week, confirmation of SFO fees to be received. **Action:** Update next meeting. The school does not know if we will receive extra money for materials to eg. Maths.
- 6.2 School has grown and now subjects teams will be responsible for managing their own subject budget. Team decisions on text-books, resources, subscriptions, guests, extra services, etc. A subject team leader will be appointed from August to help steer the team and manage the budget.

7. 18:25 Satisfaction (BTU) survey December 2024

Description:

- 7.1 Every two years a satisfaction survey from Lolland Kommune is sent to all families to gather data on the level of satisfaction in kindergarten, SFO and schools. The survey was open during November 2024. The results for LIS are attached. Are there any questions or comments from the board?

Minutes:

- 7.1 Response rate for LIS was 58%.
All Lolland Kommune response average was 43%
LIS had the highest response rate in the kommune and won a 6000kr prize. What should we put this towards? Suggested from School side that some of the money could be used for materials for the school

breaks.

Reflections and talk about the result from the survey. Some areas are negative but an overall good result. It could have been beneficial with the possibility to see/add comments.

As an international school it could be nice to see what Danish and international parents have answered. Some of the topics from the survey could be brought up at the upcoming Class Parents' Council.

8. 18:40 Continued discussion on possible changes to bylaws

Description:

8.1 A board subcommittee is to prepare and review the wording to the bylaws to promote a balanced representation on the school board. Does the board agree to the wording? Decision on timeline for the next steps.

Minutes:

The text about "balanced representation" is not done yet.

The subcommittee suggests that LIS gives info about the Danish school system and culture to new international families.

Dom suggests that instead of making a text saying something about a desired balance between Danish and international families then it could be on the management and board the advocate for everybody to stand up for election so that both Danish and international families will be represented. And then leave out the wording about Danish and international families in the text.

Action: process not complete yet, add item to next board meeting

9. 18:55 Annual meeting with Class Parents' Council

Description:

At least once per year, the school board is to organize an opportunity to meet with the representatives from each Class Parents' Council. Decision to be made on a date, format, and theme for the meeting.

Minutes:

It is important to get it out to every parent that are member of the parents council if something needs to be discussed before gathering in the Class Parents' Council. In that way questions and topics will be discussed among more parents. Last year the representatives did not all of them discuss the questions and topics with the other members in the class.

Action: Invite parents' class council on 11th of March 2025. 1-2 members from every class.

The topic for the meeting will be "Expectations".

10. 19:10 Principles

Description:

At the last board meeting, it was requested that the staff are asked about current practices relating to daily exercise and motion, and suggestions for how staff can better include this as a part of their day. Comments and decision on principle of exercise and motion.

Minutes:

Already happening:

* Stretching breaks/yoga/reaching/brain breaks/drink break/follow the leader at random times/when needed/middle of long lessons.

* Planned activities such as Just Dance/yoga teacher/run a lap

- * Incorporated movement in lessons such as act it out/rollplay/
- * Walking to specialist facilities, such as music, PE, klub
- * Taking classwork outside

What needs to happen:

- * More explicit communication of the extra movement
- * Teachers can use Pinterest for inspiration
- * Top up the toy box for engaging play at breaks.
- * Families to take responsibility for after school activities, eg: from the Børn Unge Liv survey from LK health nurse, 77% are not engaged in after school sports clubs vs 44% LK average.

Challenges:

- * Mostly girls sitting still watching football or sit in the common room.

It could be written that we value movement – outside and inside school hours.

Action: Dom will make a draft for a principle.

11. 19:30 AOB

Description:

Topics and questions submitted by a board member for discussion:

- Liability insurance, low-income families
- LIS Cafe rule, handling money in grades 0 - 4
- bilingualism at school (added to the agenda for the march meeting)

Minutes:

School can charge families up until a limit if student breaks something. Sometimes insurance covers the bill. School values the experience that the students have buying and counting money.

BM suggests that LIS students participate in Craft Days in week 41. Not only the younger ones but also the oldest students. An idea could be to contact relevant teachers at the end of this school year and invite.

BM brings up the traffic situation in the morning. Bring focus on traffic safety.

BM brings up the idea to make a LIS school t-shirt.

12. 19:50 Next meeting

Description:

Date: 16:30 Tuesday 11 March 2025

Topics include principles, student wellbeing survey results, bilingualism, spring school. City council Tine Vinter Clausen is supposed to attend.

Minutes:

The meeting on the 29th of April will be moved to 22nd of April.